Motion 1, submitted by Isaac Ruiz (Global March Against Child Labour)

The XI CLADE Regional Assembly, held from October 13 to November 26, 2020,

Whereas:

- CLADE’s mission is to promote an education that responds to the dimensions of availability, accessibility, acceptability and adaptability; that recognizes diversities, promotes citizenship and the achievement of human rights, as well as overcoming all forms of discrimination.
- Child labour is a violation of the rights of girls, boys and adolescents, rooted in social inequality, high unemployment rates, poverty, weak social protection systems and exclusion from school, which has a direct impact on guaranteeing the right to education. It is both a cause and a consequence of exclusion from school and affects the scope of Objective 4 of the SDGs, which refers to the right to education.
- In the context of both the pandemic and the new post-pandemic scenario that is approaching, the aggravation of the factors at the root of child labour, together with the closure of schools, the lack of connectivity and access to technological resources, have thrown hundreds of thousands of children and adolescents into work as a strategy for many families to cover their income needs, preventing them from continuing with their educational process. This will represent an increase in educational gaps and school exclusion in the region, if the States do not take measures to prevent it.
- The United Nations General Assembly unanimously adopted a resolution declaring 2021 the International Year of the Elimination of Child Labour, as a way of encouraging countries to mobilize to achieve target 8.7 of the Sustainable Development Goals (SDGs) which addresses the elimination of all forms of child labour by 2025.

Approves:

- To fight for the eradication of child labour, as provided by the laws in different countries.
- Demand governments to consider in public budgets, as an emergency, the financing of actions aimed at guaranteeing the return of children and adolescents who have engaged in child labour and who have been left out of basic education, as well as the retention in the education system of children and adolescents at risk of dropping out of school.
To contribute to a change in the social and political conception that naturalises, tolerates and even advocates child labour.

To join the global mobilization represented by the International Year for the Elimination of Child Labour, which seeks to contribute to the achievement of target 8.7 of the SDGs, on the elimination of all forms of child labour by 2025.

To promote studies on the impact of child labour on the exercise of the right to education in the region, with an intersectional approach, considering social class, gender, territoriality and ethnic origin.

Motion 2, submitted by Luis Bonilla (Global/Local Network for Quality Education)

The XI CLADE Regional Assembly, held from October 13 to November 26, 2020,

Whereas:

- CLADE's main objective is to defend the right to education through regional alliances of different actors;
- The defence of the right to education takes renewed forms and expressions during the pandemic and post-pandemic;
- The World Education Congress 2020, in defence of public education and against educational neoliberalism, held virtually on 25, 26 and 27 September of this year, with the presence of 92 teacher federations and unions, 22 pedagogical groups and important figures from critical pedagogies and our Regional Coordinator, agreed to establish at the beginning of 2021, an International Committee to organize the Global March in Defence of Public Education during one week of next year;
- This event will be an opportunity to build international synergies and raise our voice and advocacy capacity;
- This call seeks to bring together more teachers' unions, teachers' collectives, student federations and national coalitions.

Approves:

- Join the initiative to promote a Global March for the Right to Education in 2021;
- The full incorporation of CLADE and its organizations to the implementation of this initiative;
• To appoint a representative of CLADE to the Organizing Committee of this event.

Motion 3, submitted by William Thelusmond (REPT)

Request to the Assembly:

• To denounce the repression against Haitian teachers' unions and union members. Denounce the murder of the student Gregory Saint-Hilaire at the Ecole Supérieure des Normalistes (State University), as well as the repression and criminalisation of students who demonstrate to claim their rights for a better public education and better working conditions for teachers.
• Support their struggles and demand the cessation of all forms of repression, cancellation of teacher arrest warrants and changes of positions for union and political reasons.
• Demand the immediate opening of social dialogue and negotiation with teachers' unions to guarantee the right to quality education for the most vulnerable people in Haiti.