

GAWE 2024
Country Workshop or Forum on the Recommendations of the
High-Level Panel on the Teaching Profession
Proposed date: 24 April 2024

Proposed Workshop or Forum Design

Background

The High-Level Panel on the Teaching Profession was convened by the UN Secretary-General Antonio Guterres in response to the alarming global shortage and as a follow up action to the Transforming Education Summit Thematic Action Track 3 on Teachers, teaching and the teaching profession.

Education International (EI) reported that on February 26, “the [United Nations High-Level Panel on the Teaching Profession launched its 59 recommendations](#) to governments to strengthen the profession and ensure that teachers are valued and respected. The Panel and its broad recommendations are the result of persistent union advocacy. It is incumbent upon Governments to implement these recommendations to ensure every child is taught by a qualified teacher every day, every lesson.”

An overview of the recommendations is summarized in the EI toolkit that can be accessed here: <https://www.ei-ie.org/en/item/28337:what-you-need-to-know-about-the-united-nations-high-level-panel-on-the-teaching-profession-and-its-recommendations>

EI’s call to action can be accessed here:

<https://www.ei-ie.org/en/item/28344:a-call-to-action-implementing-the-un-recommendations-to-raise-the-status-of-the-teaching-profession>

The Transforming the teaching profession recommendations noted that “*The success of education systems is directly tied to the success of the teaching profession. When we begin with transforming education systems, we can transform the conditions of work in schools, transform the practice of teaching, transform learning and transform lives.*”

The 59 Recommendations of the High-Level Panel cover the following thematic areas:

1. Enabling the transformation of the teaching profession

2. Investing in teachers
3. Promoting equity, diversity and inclusion
4. Elevating the status and dignity of the teaching profession
5. Improving quality and fostering innovation in teaching through training and lifelong learning
6. Ensuring sustainability, peace and democracy
7. Fostering humanity in teaching through decent work
8. Develop leadership in teaching
9. Advancing human-centred education technology
10. Transforming teaching through a new social contract for education and social dialogue

Objectives of the Workshop or Forum

The workshop or forum aims to build awareness on the 59 recommendations put forward by the High-Panel on the Teaching Profession and galvanize support for their effective implementation at the country level.

Expected participants to the workshop or forum are teachers, educators, school personnel, teachers unions, education advocates, coalitions, government officials and other stakeholders who will develop actionable plans. The recommendations refer to the teaching profession at all levels from ECCD to adult education.

Proposed Program Design

1. Introductions of participants, objectives of the workshop, agenda
2. Overview of the Transforming Education Summit and the High-Level Panel on the Teaching Profession
3. Overview of Key Findings and Recommendations of the High-Level Panel
4. Group workshop
 - Participants will be divided into groups to share their insights on the recommendations based on country contexts
 - Participants will brainstorm actionable strategies for implementation
 - Plenary presentation
5. Commitment to Action
 - Responses from government (if present)
 - Develop a collaborative advocacy plan for monitoring government accountability and implementation mechanism of the recommendations
 - Pledge of commitment to support the recommendations within participants' respective spheres of interest

Expected Outcomes

- Concrete action plans and strategies for implementing the High-Level Panel recommendations

- Strengthened partnerships between stakeholders and government towards improving the teaching profession and education in the country, and also in the follow-up to TES and SDG 4
- Documentation of the agreements for sharing GAWA 2024