

# The education we need for the world we want

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What is the education we need? Clearly this education must be an education focusing on the development of the personality, leading to self-realization; many times States ignore our individual spirit and adopt the option of accepting youth, childhood and adolescence as part of the same puzzle, ignoring what characterizes each of its pieces, currently considered as chronological stages of human life, not being considered to be intellectual stages or analyzed in depth by the States from the psychological aspect, and also not [being considered] as something to be enjoyed in practice.

We understand that carrying on a study that takes each person into account is very complicated, but we ask that at least the States understand the following:

There are different communities, different societies, and as a result, solutions must be equally different, they must recognize, if not its individuals, its communities, taking seriously into account the existence of relative aspects, some to be treated equally, others equitably.

Other aspect to be approached has to do with creativity, what makes us different of the machines or the AI?

The main difference at this moment is our condition of being conscious of the world around us, our capacity of thinking, creating, innovating, starting from the scratch, sometimes from the relational nothing, this is something machines or Artificial Intelligences still have not been able to do, so we should focus on human development, specifically in recognizing its potentialities and the uses of its exclusive capacities.

We can get some inspiration by looking at some European or Asian countries, where they already learned that the true wealth of a country is its people, its nation; in these places they seek to generate big advances in respect to the development of education through ludic activities, the critical thinking, for this is for their people, and with a people who knows their situation and with sufficient basis for searching and developing the action of innovating, only two options can be generated: the progress or the progress, taking into account what can be considered progress in our century, all of this contributes to our nations and, with a wider view, it could help the world, help to face this globalization in order to be able to compete or to live together as citizens of the world, without neglecting our cultural, ethical or patriotic identity, which must be searched from the youngest age, and for what education system does not contribute.

We want and we need an education in accordance to our times, we cannot continue with an inefficient dinosaur which in some countries demands more teachers' preparation to teach the same subjects from 40 years ago, many times education model represses our capacity of thinking, trying to change our thought, imposing the idea that not achieving its standards, we will not be productive or capable to our societies, when the system itself is inefficient.

*"Instruction and training must be considered as an encouragement to benefit solidary, cooperative development, conducting to reach equality among peoples and nations, as well as inside communities".*

*Vittorio Campione*